




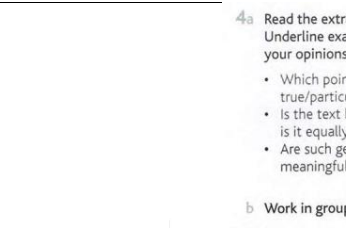

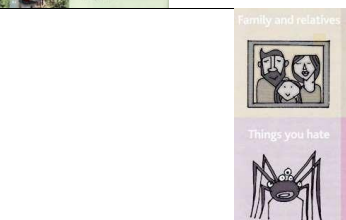


Appendix A. Corpus with Images.

| | UNIT | PAGE | EXERCISE | SPACE IN THE DYNAMIC SEQUENCE | ALIGNMENT IN THE THEMATIC UNIT | INPUT | OUTPUT | CODE |
|---|------|--------------|----------|---|--|-------|--------|---------------|
|  | 7 | 69-77 | 2a | Initiate the discussion / Adjectives introduction | Students can select an appropriate formulation from a broad range of language to express themselves clearly, can present clear, detailed descriptions on a wide range of subjects. | X | | U1-P06-EX2A |
|  | 8 | 78-77 | 1a | Initiate the discussion / Vocabulary introduction | Students can express themselves fluently and spontaneously without much conscious searching for expressions, can use language fluently and effectively. | X | | U8-P76-EX1A |
|  | 6 | 80 | 1 | Initiate the discussion setting the pace for the upcoming reading | Students can scan quickly through long and complex texts, locating relevant information, can explain a viewpoint on a topical issue. | X | | U8-P80-EX1 |
|  | 8 | 80 | 2a | Continue the discussion and introduces vocabulary related to the text | Students can scan quickly through long and complex texts, locating relevant information, can explain a viewpoint on a topical issue. | X | | U8-P80-EX2A |
|  | 8 | 80-81 | 3A | Creates a space for discussing student's points of view about the reading | Students can scan quickly through long and complex texts, locating relevant information, can explain a viewpoint on a topical issue. | X | | U8-P80-EX3A |
|  | 6 | 80 | 4a-b | Creates a space where students learn how to suggest their opinions with arguments | Students can scan quickly through long and complex texts, locating relevant information, can explain a viewpoint on a topical issue. | X | | U8-P80-EX4A/B |
|  | 8 | 82 & 110-111 | 5a-b | Creates a space for discussing student's points of view about the reading using arguments | Students can express their ideas and opinions with precision, present and respond to complex lines of argument convincingly. | X | | U10-P102-EX0 |
|  | 10 | 102 | - | Show general aspects of students' lives that will be discussed in the game | Students can express their ideas and opinions with precision, present and respond to complex lines of argument convincingly. | X | | U10-P102-EX0 |